

write from the beginning

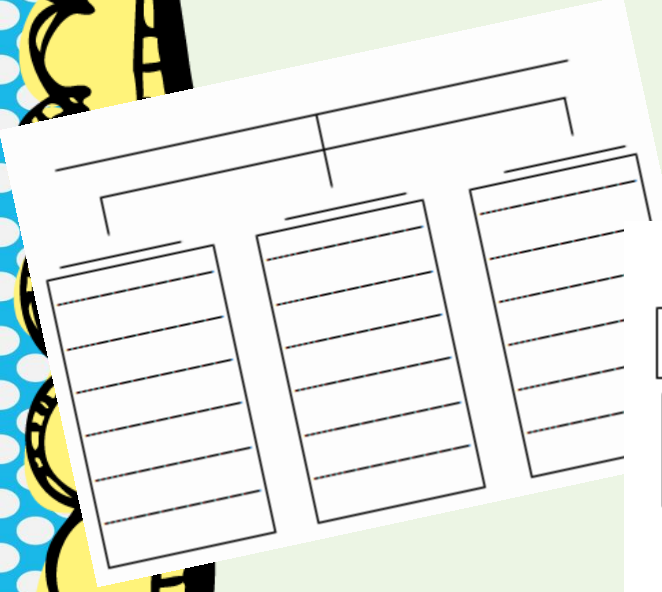
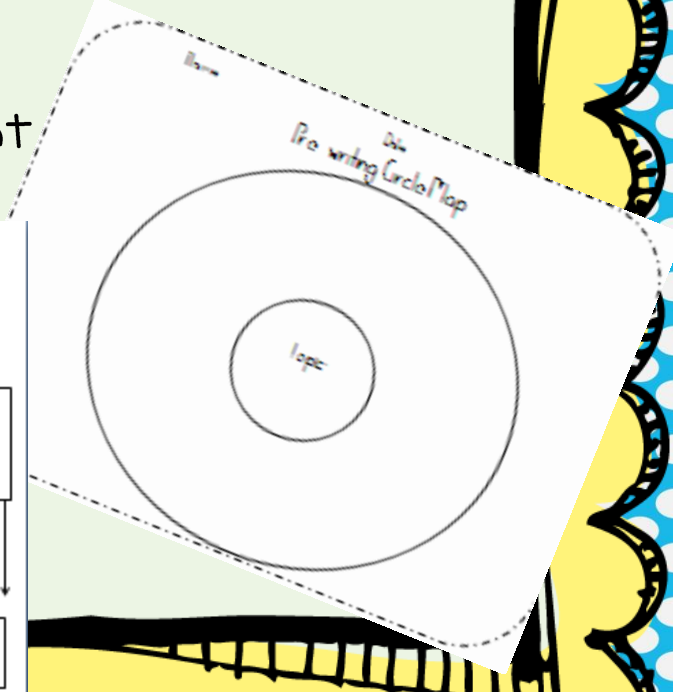
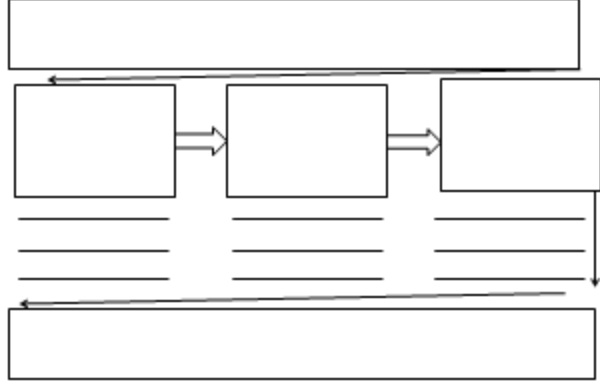
writing the "Thinking Map" way

the writing process

Lisa Lizak & Beth Wright

Name: _____ Date: _____

WI TB: Tree Map



WFTB: The Writing Process

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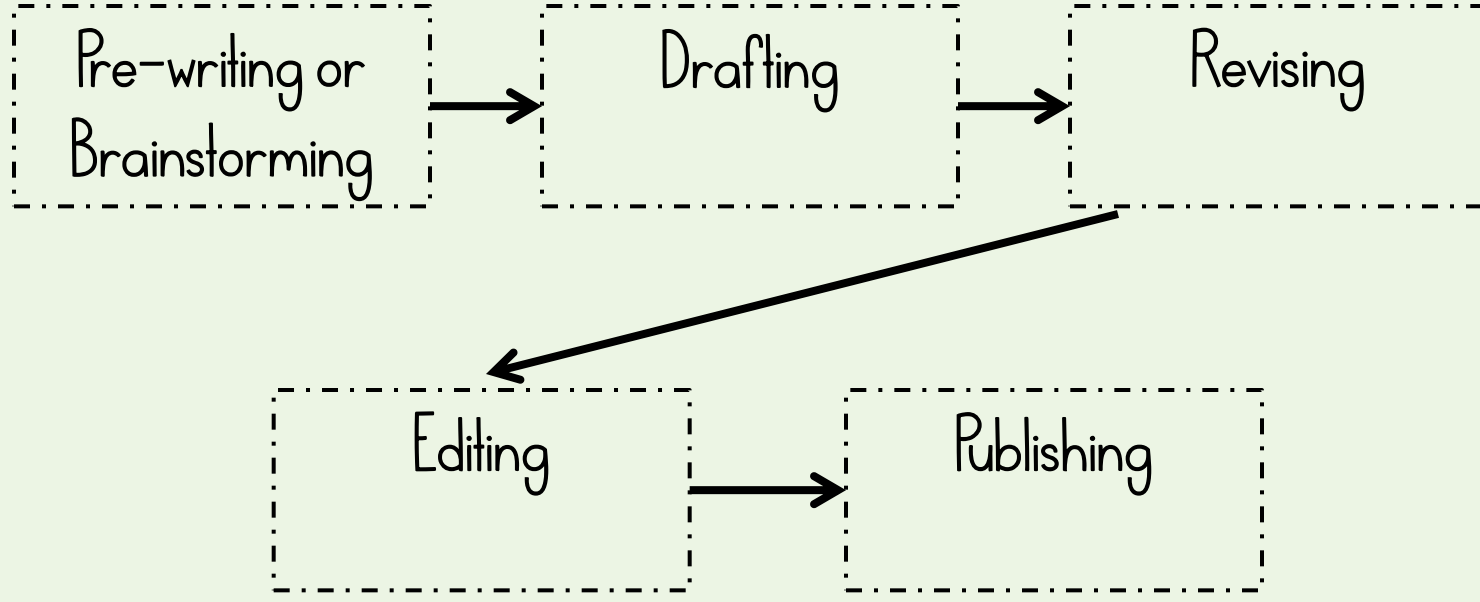
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The Writing Process Flow Map



What are my
ideas?

What details
can be added?

Pre-writing

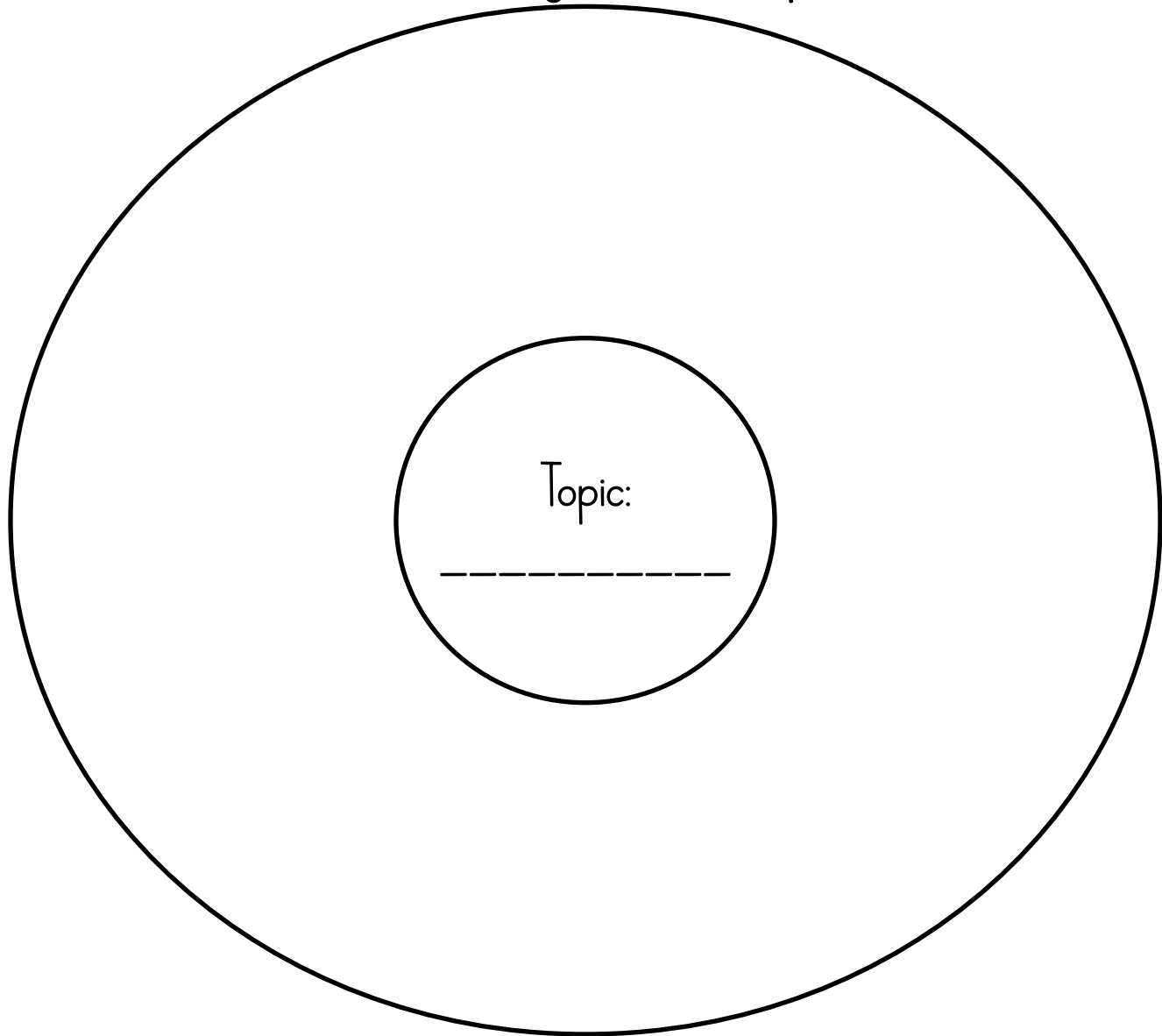
Who is my
audience?

What Thinking
Maps will help
me?

Name: _____

Date: _____

Pre-writing Circle Map



What is my main
idea?

Do my details
support my
main idea?

Drafting

What details
can be added?

Does my writing
make sense?

drafting for first graders

Using a tree map to write 3 sentences.

Vary sentence structure.

Use helping phrases to elongate sentences

Sentence Subject



Verbs like: can, has, likes, feels, wants, needs...

Example of a Completed Map

In 2012

I can't wait to

GO TO
the
DISNEY
CROOS.
AND ME
AND MY

MOM SINGING
ME UP FOR
KRODE.

I want to

GO TO
KALU
HAREY
THE
MOST
+

my goal is

Be PER
ST telling
TIM
BEDR
THIN
RIT NOW

Name: [redacted]

1-16-12

drafting for grade two

Using a flow/tree hybrid to:

Identify a subject

Identify 3 supporting details

Elaborate each supporting details

Opening and closing statements

Transitional phrases

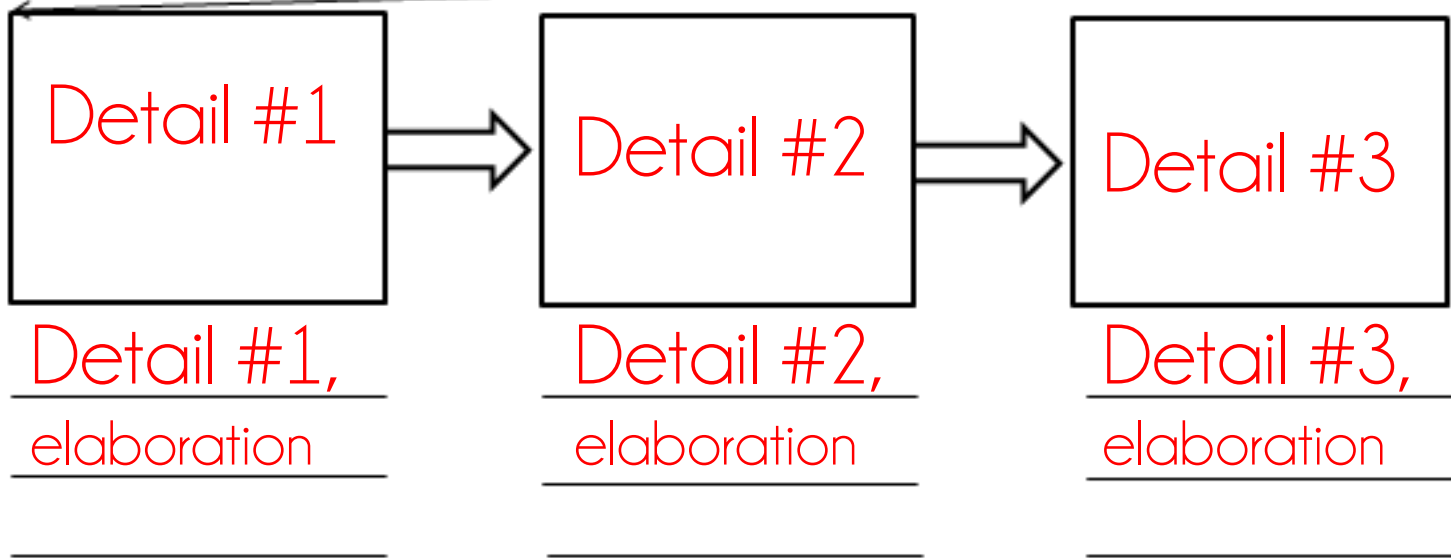
Write from the beginning: How to

Name: _____

Date: _____

wf+tb: flee map

Main idea/Focus/Introduction/Thesis

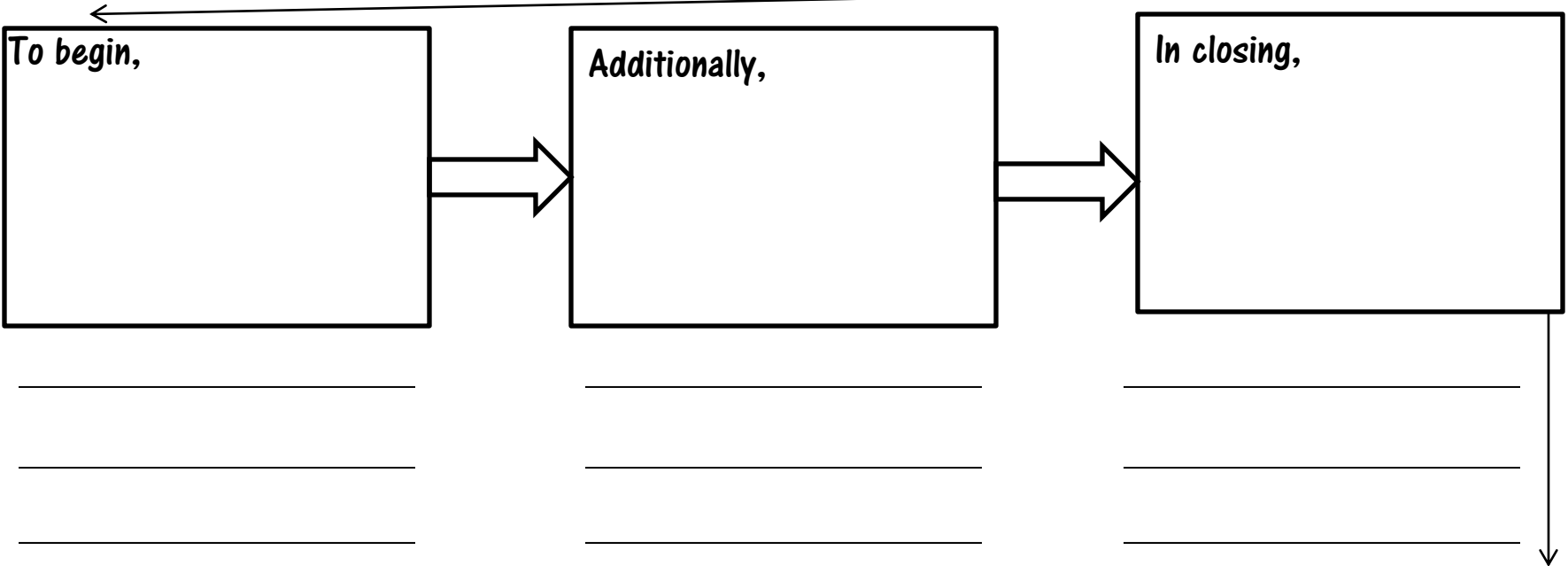


Restatement of argument/closing

Name: _____

Date: _____

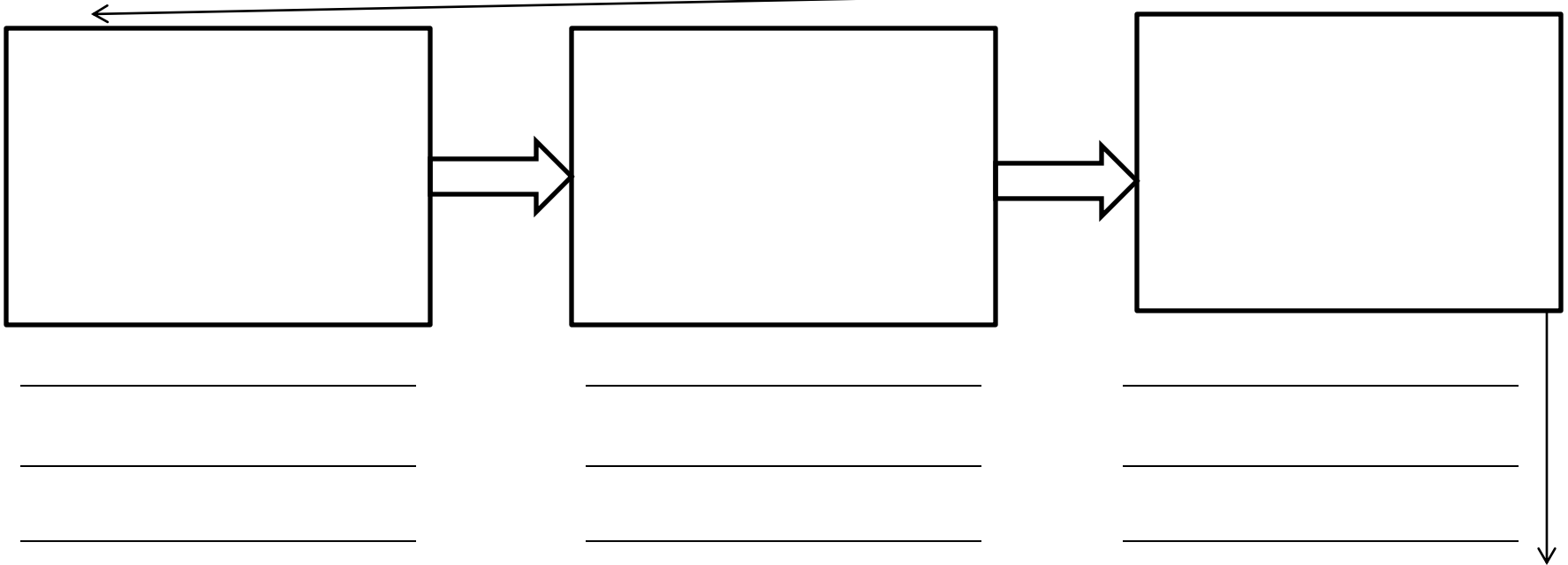
WFTB: Flee Map



Name: _____

Date: _____

WFTB: Flee Map



Example of a Completed Map

The best part of my vacation was

going to my Granita's and
grabbing it all now.

↓
seeing my
ante

→ We like to play with
her bambag.

She has a
pet and has
a lot of stuff

We play with
her bambags
in her room.

That is why seeing my ante was the best
part of my vacation.

me
Only 2 details because it was early in the process

TRANSITIONAL PHRASES

